**Wholistic Buddhist Education**

Whole of Holistic Processes of Buddhist Education and Human Development

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**Figure 2.15** The holistic processes of human development (according to 4-\textit{Bhāvanā}) through the integral processes of education (according to \textit{Tisikkhā}) as a learning life.
Summarized Model of Wholistic Buddhist Education

**Tisikkhā : Model of Integral Learning Process**
Eight-fold Path vs. *Five Learning Faculties* : Circuit of Learning Life

### 1-2-3-4 Wholistic Buddhist Education

**Saddhā** → **Paññā** → **Think** → **Say | Do | Live** → **Sati Samādhi**

**Kalyānāmitta** → **Paratoghosa** → **Yonisomanasikāra** → **Tisikkhā** to 4-**Bhāvanā**

**Education for Wisdom Development** *(Paññāvuddhidhamma)*

- **Kalyānāmitta** (Good Friend) → **Paratoghosa** (Good Teaching) → **Yonisomanasikāra** (Wise Attention) → **Tisikkhā** to 4-**Bhāvanā** (Good Education & Development)

- **Sappurisasamāseva** (Associating with good person) → **Saddhammassavanna** (Listening to good teachings) → **Yonisomanasikāra** (Wise Reflection) → **Dhammānudhammapaṭipatti** (Gradual Dhamma Practice)

- **Saddhā** (Wise belief) → **Sutamayapaññā** (Wisdom by listening) → **Cintamayapaññā** (Wisdom by thinking) → **Bhāvanāmayapaññā** (Wisdom by practicing)

| Arrow “a” | Learning to know (Theoretical Education) |
| Arrow “b” | Learning to do (Practical Education) |
| Arrow “c” | Learning to be (Accomplished Education) |
| Arrow “d” | Learning to live together (Continuous Education for All) |

*Figure 5.2* The summarized model of Wholistic Buddhist Education and Integral Learning Process.
**Applicable Model of Process of Learning**

**Applicable Model of 1-2-3-4 WBE**

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